



Reading Activity

1. Match the underlined phrases from the text with their meanings.

- | | |
|-------------------------------------|---|
| a) face-to-face communication | 1. Family members who are not part of your immediate family |
| b) relatives | 2. Old games played by children for many years |
| c) traditional games | 3. Talking directly with someone in person |

2. Read the text and answer the questions. (K.E11.3.R1)

Life Before Technology

In the past, students used to spend more time outdoors. They played traditional games like hopscotch and hide-and-seek in the streets. Families used to eat together every evening, and children weren't allowed to use electronic devices during meals. People used to write letters to their friends and relatives because there were no emails or social media. Many families also used to share one television, so they watched programs together. Life was simpler, and people used to value face-to-face communication more than today.

- What games did children use to play in the past?
.....
- How did families use to spend their evenings?
.....
- How did people use to communicate with friends and relatives?
.....
- Did families have many televisions or just one?
.....
- What did people use to value more in the past?
.....



Listening Activity

3. Listen to the recording and tick ☒ the words / phrases you hear. (K.E11.3.L1) (Tapescript 11.3.1)

use candles at home <input type="checkbox"/>	prepare dishes at home <input type="checkbox"/>	had a sewing machine <input type="checkbox"/>
write letters to friends <input type="checkbox"/>	contact our relatives <input type="checkbox"/>	life was easy <input type="checkbox"/>
wash their clothes in rivers <input type="checkbox"/>	transportation <input type="checkbox"/>	full of challenges <input type="checkbox"/>
help each other a lot <input type="checkbox"/>	people were healthier <input type="checkbox"/>	meet new people <input type="checkbox"/>



Reading Activity

4. Complete the table according to the given short story. (K.E11.3.R2)

The Mysterious Library

One rainy afternoon, Arda and Selin decided to explore the old library at the end of their street. Hardly anyone visited it anymore, but they were curious. Inside, the lights were dim, and dust covered the bookshelves. Suddenly, they noticed a strange book glowing faintly on a table. When Selin opened it, the pages turned by themselves, stopping at a message: "To reveal the hidden door, speak the truth." Confused but brave, Arda said aloud, "We are lost but not afraid." At that moment, a hidden passage in the wall opened, leading them to a secret room full of ancient books and treasures. They realized they had discovered something magical that nobody else had seen before.



Characters (Who were the characters?)	
Setting (Where and when did the story take place?)	
Plot (What happened?)	
Climax (What was the most exciting part of the story?)	



Listening Activity

5. Listen to the phone call between Philip and his dad. Write Philip, Mom, sister, little brother or Dad in the blanks. (K.E11.3.L2) (Tapescript 11.3.2)

- 1 was listening to music in her room.
- 2 wanted to hear his father's voice.
- 3 was in the garden watering the flowers.
- 4 was riding his bike.
- 5 was baking a cake in the kitchen.





Writing Activity

6. Read the statements about the past carefully. Then, complete the sentences. Use the helpful phrases in the box to guide your writing. (K.E11.3.W1)

1. Communication in the Past

People didn't use to have many technological devices to communicate. . . .

.....

2. Transportation in the Past

People didn't use to travel with cars, buses, or planes. . . .

.....

3. School Life in the Past

Students didn't use to have smartboards or tablets in class. . . .

.....

4. Daily Life in the Past

Families didn't use to buy fast food from restaurants. . . .

.....

Helpful Phrases:

- ride horses
- cook at home
- read only books
- write letters
- grow vegetables
- write with chalk
- send postcards
- use landline phones
- go everywhere on foot
- use notebooks



Reading Activity

7. Read the text and complete the table with the correct numbers. (K.E11.3.R3)

- (I) Healthy eating is one of the most important challenges for teenagers today.
- (II) Many young people skip breakfast or eat fast food regularly.
- (III) This often happens because they are in a hurry or don't know how to prepare simple meals.
- (IV) For example, some students just grab chips or candy instead of eating a balanced lunch.
- (V) Another reason is that unhealthy food is cheaper and easier to find.
- (VI) Social media also influences teenagers by showing attractive advertisements for fast food.

Topic sentence	
Supporting points	
Examples	



Reading Activity

8. Read the text and answer the questions. (K.E11.3.R1)

A STRANGE VISITOR

Daisy was studying in her room late at night because she had an important exam the next day. While she was reading her notes, she suddenly heard a soft knock on the window. At first, she thought it was just the wind, but then she heard it again, louder this time. Daisy was curious but also a little afraid. Slowly, she opened the curtain and saw a small bird sitting on the window ledge. The bird looked weak and cold. Daisy carefully opened the window and brought the bird inside. While she was looking for a box to put it in, the bird flew around the room. Daisy laughed, caught the bird gently, and placed it in the box with a blanket. Then, she went back to her desk to continue studying.



1. Why was Daisy studying late at night?

3. Where did the noise come from?

.....

.....

2. What happened while she was reading her notes?

4. What did Daisy do after she brought the bird inside?

.....

.....



Speaking Activity

9. Use the Speech Card. Talk about your childhood years at primary school. (K.E11.3.S1)



Speech Card

Talk about your childhood years at primary school

- | | |
|-------------------------|-------------------------------|
| • live in a small town | • read stories at bedtime |
| • live in a big city | • ride a bike after school |
| • fly a kite | • play hide and seek |
| • watch cartoons | • collect stickers / marbles |
| • listen to pop music | • draw pictures in a notebook |
| • keep a diary | • play computer games |
| • visit my grandparents | • play football in the park |
| • tidy your room | • eat ice cream in summer |
| • do all my homework | • go camping with family |
| • drink milk at bedtime | • sing songs with friends |

Useful Phrases

» I used to...

» I didn't use to...



Take notes — get ready — stand up and speak!